From: Inside Higher Ed
To: Heather Baker
Subject: Classic Learning Test Gains Traction in Admissions
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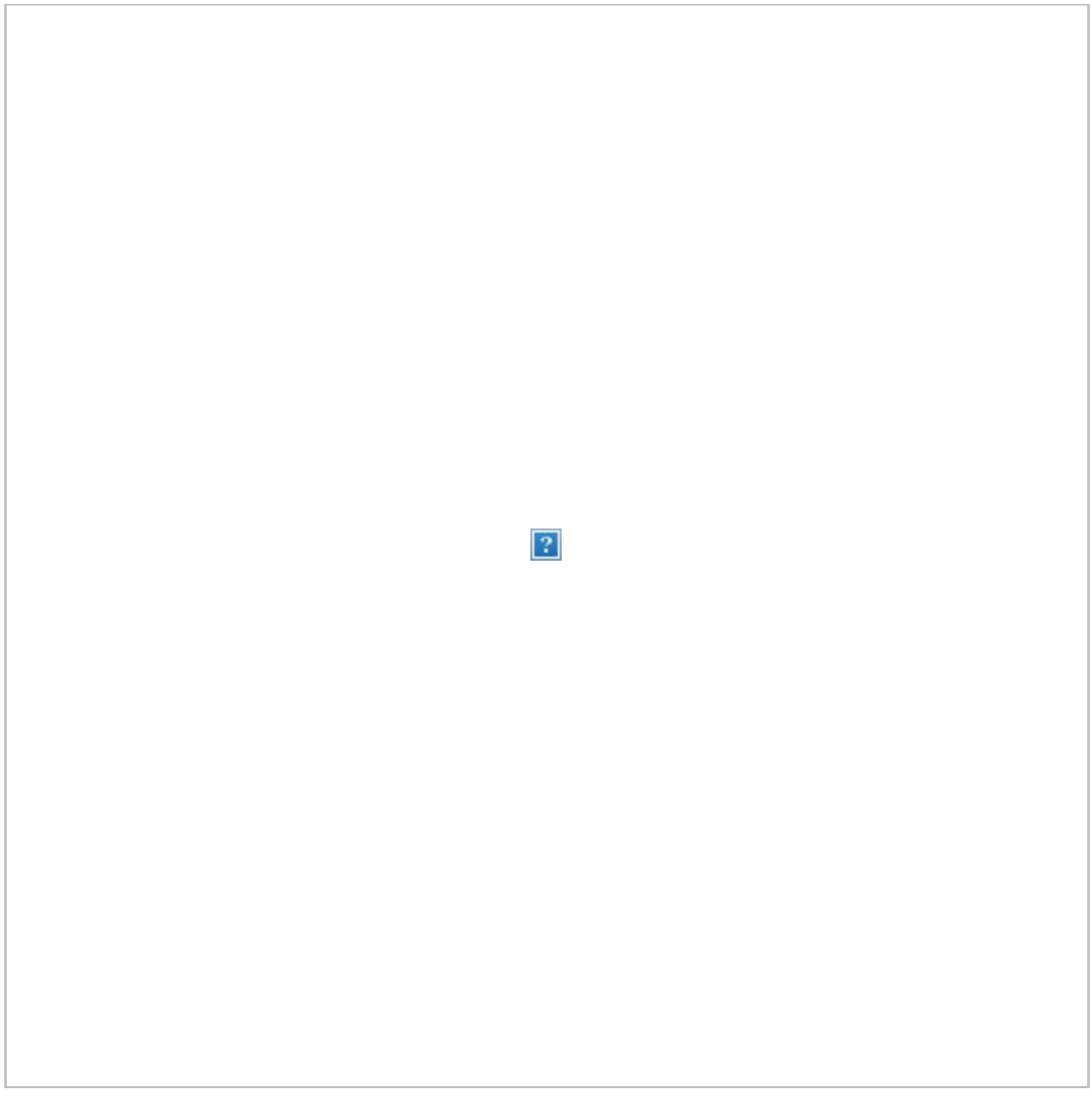
Daily News Update

Inside Higher Ed



Will the Classic Learning Test Shake Up College Admissions?

The CLT, which has been embraced by the right, is now accepted by all public institutions in three states, plus the nation's service academies. But even as it gains popularity, critics question both its content and its quality.

News

Faculty Issues Academic Freedom

Florida Introduces ‘Sanitized’ Sociology Textbook

The volume was created after a state review found that existing course materials violated a law prohibiting general education courses from teaching about systemic inequality. So far, at least two universities have adopted it.

Government State Policy

State H-1B Visa Pauses Are ‘Reckless,’ Faculty Warn

Restrictions on how universities recruit and retain foreign employees threaten academic freedom and institutional autonomy, advocates say. State officials say they want to preserve jobs for Americans and root out abuse in the program.

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Faculty Issues Academic Freedom

UNC Plans to Define Academic Freedom—and Its Limits

The Faculty Assembly's proposed definition will soon go before the state university system's board, but with added language such as "academic freedom is not absolute." The state AAUP is objecting.

Student Success Life After College

L.A. Community Colleges Boost Work-Based Learning

Four Los Angeles community colleges partner to expand workforce development and career readiness opportunities for students.

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Views

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By Hollis Robbins

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Bringing Staff Expertise Out of the Shadows

Universities are set up to recognize classification, not contribution—rendering the intellectual contributions of academic staff largely invisible.
By Aaron Stoller

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Columns Editor's Note

Minneapolis's Community Bonds Are Being Tested

Years of partnership between universities and their immigrant neighbors could help the city survive this crisis.
By Sara Custer

Columns Learning Innovation

3 Questions on AI and Online Education for BU's Wendy Colby

Part two of my conversation with Boston University's vice president and associate provost.
By Joshua Kim

Columns Beyond Transfer

It Is Time to Eliminate Prerequisite Developmental Education for All Students

Scaling developmental education reforms is absolutely necessary to improve outcomes for students and build greater public trust in postsecondary education.
By Bruce Vandal and Amy Getz

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